Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_

**Self-Assessment Checklist and Short Response: Semester Final Timed Write (Daily Grade)**

**INSTRUCTIONS: √ or X each of the following and then write some brief commentary (informal, does not need to be in complete sentences) explaining what you did well and what needs to be improved regarding each category. BE HONEST! You will not lose points for any X’s – this should be a helpful exercise for your future writing.**

**INTRODUCTION:** The introduction paragraph of my essay:

\_\_\_\_\_ includes a strong and engaging **thematic statement**

\_\_\_\_\_ is **interesting** and would make my reader want to read more (should demonstrate voice)

\_\_\_\_\_ provides any **background knowledge** that would show understanding of time period/social norms (not required)

\_\_\_\_\_ **indicates** that I **understand the prompt, stays focused** on topic

\_\_\_\_\_ includes a **clear thesis statement** that establishes the main ideas/examples of the essay (doesn’t just list devices or restate the prompt)

NOTES: What should be improved and how? What did you do well and why?

**BODY PARAGRAPH #1:** The first body paragraph of my essay:

\_\_\_\_\_ has a **clear topic sentence** to set up the main idea or example (not vague or plot summary)

\_\_\_\_\_ provides **specific supporting textual evidence**

**\_\_\_\_\_ evidence is appropriate length, relevant to the text, and embedded correctly**

**\_\_\_\_\_ elaborates** on the details with **clear and confident analysis**

\_\_\_\_\_ has good **“wrap-up” sentence** to end the paragraph and/or transition to the next idea

**\_\_\_\_\_** stays **on topic** throughout (focused on the topic sentences and the thesis)

\_\_\_\_\_ proceeds in a **logical pattern** (ideas and/or sentences do NOT seem mixed up)

NOTES: What should be improved and how? What did you do well and why?

**BODY PARAGRAPH #2: (IF YOU HAD A 3RD BODY PARAGRAPH, PLEASE ALSO USE THE LINES ON THE RIGHT HAND SIDE FOR THAT ONE)** The second body paragraph of my essay:

\_\_\_\_\_ **transitions smoothly** from the first body paragraph \_\_\_\_\_

\_\_\_\_\_ has a **clear topic sentence** to set up the main idea or example (not vague or plot summary) \_\_\_\_\_

\_\_\_\_\_ provides **specific supporting textual evidence** \_\_\_\_\_

**\_\_\_\_\_ evidence is appropriate length, relevant to the text, and embedded correctly** \_\_\_\_\_

**\_\_\_\_\_ elaborates** on the details with **clear and confident analysis** \_\_\_\_\_

\_\_\_\_\_ has good **“wrap-up” sentence** to end the paragraph and/or transition to the next idea \_\_\_\_\_

**\_\_\_\_\_** stays **on topic** throughout (focused on the topic sentences and the thesis) \_\_\_\_\_

\_\_\_\_\_ proceeds in a **logical pattern** (ideas and/or sentences do NOT seem mixed up) \_\_\_\_\_

NOTES: What should be improved and how? What did you do well and why?

Notes for 3rd body paragraph if completed:

**CONCLUSION** The conclusion of my essay:

\_\_\_\_\_ **transitions smoothly** from the body of the paper

\_\_\_\_\_ doesn’t simply **restate the thesis in different words**

\_\_\_\_\_ **provides an authoritative summary of your argument**

\_\_\_\_\_ offers a **final thought, refers to the time period, or relates to current time period**

\_\_\_\_\_ leaves the essay with a satisfying sense of **completeness, demonstrates a confident voice**

NOTES: What should be improved and how? What did you do well and why?

**OVERALL EVALUATION**

After reading through your essay and completing the checklist above, please **rate the essay** in each of the following categories, with **4 being the highest**. NOTE: Again, you will not lose points for low ratings or gain them for high ratings.

**Organization of Ideas** (appropriate structure: chronological, paragraphs in appropriate order; addresses all parts of prompt and passage/poem; clear thesis; unified and coherent; logical progression of ideas; not just listing; easy to follow; good use of transitions)

1 2 3 4 Brief explanatory note:

**Development of Ideas** (specific, well-chosen details; thoughtful and interesting; ideas well-explained and supported)

1 2 3 4 Brief explanatory note:

**Style and Voice** (strong word choice; appropriate tone; engaging; unique and creative; witty and insightful)

1 2 3 4 Brief explanatory note:

**Use of Language Conventions** (varied sentence structure; no errors in spelling, grammar, punctuation, or usage; quotes are embedded; no use of “you” or “I,” limited use of “we” and “the reader”)

1 2 3 4 Brief explanatory note: