DUE: MONDAY, 11/6, TO ITSLEARNING BY 11:59 PM. HARD COPY DUE ON WEDNESDAY, 11/8. No hard copy: -10 points; No rubric: -5 points

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| **Criteria** | **A**  **(20-18)** | **B**  **(17-16)** | **C**  **(15)** | **D**  **(14)** | **F**  **(13-0)** |
| **Organization**  The essay is organized with a strong introduction  that includes a clear thesis statement, well-developed body, and clear conclusion. There is a logical progression of points, and transitions are used between paragraphs and between ideas. |  |  |  |  |  |
| **Focus**  The essay is on topic and consistently holds the  reader's attention with well-chosen examples and  support. |  |  |  |  |  |
| **Development**  The essay is supported with specific and relevant evidence. Ideas are original and reflect an understanding of the topic. There is sufficient support for each idea, including at least 10 correctly cited and embedded (MLA) quotations. |  |  |  |  |  |
| **Sentence Fluency and Word Choice**  Essay expresses ideas with effective syntax and word variety, demonstrates accurate use of language in a clear and lively manner. It incorporates appropriate and precise word choice. Audience awareness is evident, and phrasing is not awkward. |  |  |  |  |  |
| **Form and Conventions**  The essay is typed and double-spaced with one-inch margins on all sides. 3 to 5 pages long. Page numbers and title are included.  The essay has minimal errors in spelling, capitalization,  punctuation, and grammar usage. |  |  |  |  |  |
| **TOTAL** |  |  |  |  |  |

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