Rubric: Prose Timed Write Revisions (Voice and Style) – QUIZ GRADE

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_

Self-assessment (10 points):

What specific revisions did you make and why do you think they strengthened your original essay?

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What is ONE aspect of writing that you are still struggling to implement? Please briefly explain.

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6 5 4 3 2 1

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| **Organization**  *🖎  structure*  *🖎 introduction*  *🖎  conclusion* |    Effectively organized in logical and creative manner     Creative and engaging intro and conclusion |    Strong order and structure     Inviting intro and satisfying closure |    Organization is appropriate, but conventional     Attempt at introduction and conclusion |    Attempts at organization; may be a “list” of events     Beginning and ending not developed |    Lack of structure; disorganized and hard to follow     Missing or weak intro and conclusion |    Lack of coherence; confusing     No identifiable introduction or conclusion |
| **Voice**  *🖎 personality*  *🖎 sense of audience* |    Expressive, engaging, sincere     Strong sense of audience     Shows emotion: humour, honesty, suspense or life |    Appropriate to audience and purpose    Writer behind the words comes through |    Evident commitment to topic    Inconsistent or dull personality |    Voice may be inappropriate or non-existent    Writing may seem mechanical |    Writing tends to be flat or stiff    Little or no hint of writer behind words |    Writing is lifeless    No hint of the writer |
| **Word Choice**  *🖎 precision*  *🖎effectiveness*  *🖎  imagery* |    Precise, carefully chosen    Strong, fresh, vivid images |    Descriptive, broad range of words    Word choice energizes writing |    Language is functional and appropriate    Descriptions may be overdone at times |    Words may be correct but mundane    No attempt at deliberate choice |    Monotonous, often repetitious, sometimes inappropriate |    Limited range of words    Some vocabulary misused |

18=90

17=87

16=84

15=81

14=78

13=75

12=72

11=69

10=66

9=63

8=60

7=57

6=54

5=51

4=48

3=45

GRADE: \_\_\_\_\_\_\_