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| **Poetry Presentations - Jigsaw** |
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| Teacher Name: **Mrs. Willner** |  |  |  |
| Group Members:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
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| CATEGORY | 22-25 | 19-21 | 16-18 | 10-15 |
| Analysis of meaning | Students read and clearly present the poem’s meaning. A lot of thought and effort was clearly put into understanding the poem. | Students read poem and make a genuine effort to analyze meaning. Most of their discussion is accurate. | Students read the poem and make some effort to analyze meaning. Some issues with analysis that need clarification. | Students read the poem but make little effort to analyze meaning beyond the surface. |
| Relevance: Devices | The devices are chosen well and require little or no explanation beyond the students' presentation. Students put a lot of thought into how to organize a timed write based on the given prompt. | Chosen devices might need some explanation beyond the presentation (clarifying questions). Devices could have been stronger in order to clearly demonstrate the prompt. Genuine effort put into org. | Some devices relate to the poem, but others are confusing and need a lot of explanation beyond the presentation. Not always clear how the devices develop the poet’s attitude. | Devices don’t clearly relate to the poem’s meaning/analysis. Extensive explanation beyond the presentation is necessary to tie devices and info to timed write prompt. No attempt to org. |
| Presentation/Sincere effort | Students present with enthusiasm and energy. Lots of eye contact. Clearly prepared and rehearsed. Students went above and beyond to fulfill the project requirements. | Students present with appropriate eye contact and some enthusiasm. Mostly prepared. Students fulfilled requirements satisfactorily. | Students present with some eye contact, but there might be some mumbling. Simply reading off of paper, a bit unprepared. Not a lot of energy. Attempts are fairly lazy. | Little to no eye contact, energy, or enthusiasm. Student is clearly unprepared to present. Students did not put a lot of effort into completing this activity. |
| Balance of responsibility | Everyone has clearly participated equally in this assignment regarding prep and presentation. | Everyone seems to have participated equally in this assignment regarding prep and presentation, but it might be evident that someone did not shoulder as much work as the majority. | It’s clear that work and effort was not equally balanced. | Little effort to balance responsibility; one or more group members participated sparingly. |
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