REQUIREMENTS FOR MAJOR GRADE NON-TIMED TIMED WRITE

You will write an essay based on the prompt you did not choose on the semester final. You have a week to do this, and you don’t have to do it all in one sitting, so take this time to scrutinize the errors you’ve made in the past and do your best to improve upon them.

You may use your green book, but other than that, YOU SHOULD NOT USE ANY OUTSIDE RESOURCES BEYOND A DICTIONARY/THESAURUS. I want you to work on your vocabulary as much as possible, which is why I ENCOURAGE you to use a dictionary/thesaurus, but remember you won’t have Google, Wikipedia, or Shmoop on the exam, my dears. The exam will only be more challenging if you take shortcuts now, especially when you have more time to stretch your own brainpower.

Use your self-assessment to help you write the best essay you can without the pressure of time constraints. Make sure you are using and embedding sufficient textual support. Also look at the feedback you’ve received in the past, as well as goals you’ve set for yourself (this should include revisions and timed write reflections).

TIP: Do what we’ve done in class in the past. Put 8-10 minutes on a timer and see what you can glean from the passage or poem in just that short amount of time. Then go back and read it aloud (or have someone read it aloud to you), and annotate it a second time. Note what you get on your first reading versus your second (or 3rd, 4th, or 9th). This should help you see where you need to work on your reading comprehension and time management skills.

Minimum: 500 words. Maximum: 700 words. This is a realistic reflection of typical timed write word counts. Please put word count at the bottom. Font: 12, single-spaced (font just needs to be legible, nothing silly or script-based).

**DUE: TUESDAY, 1/16, by 11: 59 PM to ItsLearning; Hard copy with rubric and prompt attached due AT THE BEGINNING OF CLASS (-10 pts. if hard copy turned in any later or not at all) on WEDNESDAY, 1/17.**

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